THE MADRAS LEGISLATIVE ASSEMBLY.

Wednesday, 27th September 1961

The House met in the Assembly Chamber, Fort St. George, at half-past eight of the clock, the Deputy Speaker (Sri B. BHAKTAVATSALU NAIDU) in the Chair.

I. QUESTIONS AND ANSWERS

STARRED QUESTIONS.

Social Studies (History of Tamilnad)

* 1851 *Q.*—Sri K. VINAYAKAM (on behalf of **Sri S. M. ANNAMALAI**) : கனம் நிதி அமைச்சர் தயவுசெய்து கீழ்க்கண்ட கேள்விகளுக்குப் பதிலளிப்பாரா—

(அ) பள்ளிகளில் உள்ள சரித்திரப் புத்தகங்களில் தமிழ் நாட்டின் வரலாற்றினை அதிகமாகச் சேர்க்கும் உத்தேசம் உண்டா ?

(இ) அப்படியாயின், அதற்காக எடுத்துக்கொண்ட முயற்சிகள் யாவை ?

The Hon. Sri C. SUBRAMANIAM : (அ) & (இ) History forms a part of the subject of "Social Studies" in higher classes in Secondary Schools. In History syllabus importance is given to Indian History.

In the portion relating to Indian History there are many topics dealing exclusively with South Indian History such as the Dravidians, Pre-historic excavations, the Early Cheras, Cholas and Pandias, their political institutions, literature, etc. Thus due representation has been given to the South Indian History in the study of History of India. As such there is no proposal to revise the syllabus.

Sri K. VINAYAKAM : Apart from adding any more chapters to our Indian History, there are some wrong notions about certain incidents that do not do any credit to our Indian History, like the Black Hole of Calcutta, the conspiracy played by Chait Singh, the de-thronement of Chanda Sahib and the calling of the Mahratta leader like Shivaji a 'Mountain Rat'. These things have been introduced into our history by the English authors. Would the Government take interest to expunge such of those dark pages of Indian History and introduce the forgotten pages of the Indian History which will throw proper light on our history?

The Hon. Sri C. SUBRAMANIAM : Even though Englishmen attempted to put all sorts of distorted versions, we also should not resort to any versions which are likely to give such an impression. I think it should be left to the historians to write them in an objective way. As a matter of fact, some attempts have been made to write an objective history of India.

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SRI V. K. KOTHANDARAMAN : நம் நாட்டிலே விடுதலைக்காக வேண்டி நடந்த போராட்டங்களிலே தீவிரமாக பங்கு எடுத்தவர்களில் வேறு எந்தக் கட்சியில் இருந்த போதிலும், முக்கியமாக தலைவர்கள் சரித்திரம் பற்றிய பாட புஸ்தகங்கள் வரும் என்று சொன்னார்கள். ஆனால் இன்னும் வரவில்லை. இனிமேலாவது இதைச் செய்வதற்கு அரசாங்கம் ஏற்பாடு செய்யுமா ?

THE HON. SRI C. SUBRAMANIAM : அவர்கள் சொல்லக் கூடிய விஷயங்கள் சரித்திர பாடத்திலே வராது. வேறு புத்தகங்களில் இது போன்ற கட்டுரைகள் தலைவர்கள் பேரிலே வருவதற்கு ஏற்பாடு செய்யலாம்.

Representations from secondary school teachers (Kanyakumari district)

* 1852 *Q.*—SRI T. S. RAMASWAMI (on behalf of SRI T. T. DANIEL) : Will the Hon. the Minister for Finance be pleased to state—

(*a*) whether the Private Secondary Schools Association in Kanyakumari district has presented recently a memorandum to the Government stating the grievances of the teachers working in aided schools in Kanyakumari district;

(*b*) the main grievances stated in the memorandum; and

(*c*) the action taken thereon?

THE HON. SRI C. SUBRAMANIAM : (*a*) Yes, Sir.

(*b*) & (*c*) The memorandum presented by the Association covered several requests such as grant of stipends at a higher rate, recognition of Travancore-Cochin State qualifications for teachers, and provident fund and pension benefits to teachers. Suitable orders have been issued in the matter in G.O. Ms. No. 488,[a] Education, dated 10th March 1961 a copy of which is placed on the table of the House.

Employment opportunities (Third Plan)

* 1853 *Q.*—SRI N. K. PALANISAMI : Will the Hon. the Minister for Finance be pleased to state—

(*a*) whether the question of employment opportunities during the Third Five-Year Plan period has been examined; and

(*b*) if so, the details thereof?

THE HON. SRI C. SUBRAMANIAM : (*a*) & (*b*) : The question of employment opportunities has to be considered in the context of the investment in the State, the Central and Private Sectors. The Third Plan has been drawn up with a view to providing increased employment opportunities. There has, however, been as yet no separate study of the employment opportuniies arising from the finalised plan of the State and the Centre.

SRI N. K. PALANISAMI : Is it not a fact that we are not able to reach the target fixed during the Second Plan period, and if so, what steps that Government have taken to reach the target, so as to give more employment?

(a) Printed as Appendix I on pages 184–186 infra,